Spring 2024 YMIN 220: Evangelization and Discipleship

Graduate Program in Pastoral Ministries
Archdiocese of Seattle

- Saturday, April 6, May 4, and June 8, 9am-3pm, hybrid format (in person and via Zoom)
- Thursday's beginning April 11 through June 6, 2024, 6-8pm (Online via Zoom) – Zoom link provided via Camino

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Office hours: by appointment only

COURSE DESCRIPTION: EVANGELIZATION AND DISCIPLESHIP

In *Evangelii Gaudium,* Pope Francis locates the call addressed to all Christians to become "missionary disciples" in the encounter with God's love in Christ Jesus and the mission to "Go and make disciples of all nations" (Mt. 28:19). This course examines how that shared call is embodied by missionary disciples in ministry to youth and young adults. The first part of this course examines the scriptural and historical roots of evangelization and discipleship. It then explores the challenges of missionary discipleship in parishes, schools, and the world today as ministers discern the needs of those they serve and identify how those needs should shape ministry. Finally, it explores how disciples might be formed to be agents of interfaith cooperation in our religiously diverse world.

Although this class is part of the Youth and Young Adult Ministry emphasis, do not be fooled. The themes in this class are pertinent to all ministries at parishes, schools, dioceses, and apostolates. The theme of Evangelization and Discipleship should be at the forefront of all of our ministries.

LEARNING OUTCOMES

This course addresses the following Learning Outcomes of the GPPM Program:

- **Goal 1: Theological Foundation -** Knowledge of the broad intellectual foundation for ministry in the areas of scripture, systematic and contextual theology, and spirituality; and incorporate theological reflection to enrich their ministerial practices across varying contexts.
- **Goal 3: Servant Leadership -** A commitment to identify injustices and developing skills to work individually and in collaboration with other ministers, in accompanying those in need and in service to the poor, the marginalized, and the alienated, both within and outside the Church.

Required Texts:

Directory for Catechesis, Pontifical Council for the Promotion of the New Evangelization,
   United States Catholic Conference of Bishop, 2020. (ISBN 978-1-60137-669-5)

Divine Renovation: Bringing Your Parish from Maintenance to Mission, Fr. James Mallon,
   Twenty Third Publications, 2014. (ISBN 978-1-62785-038-4)

Evangelii Gaudium (The Joy of the Gospel), Pope Francis, United States Catholic
   Conference of Bishops, 2013. (ISBN 978-1-60137-458-5)
   (Free PDF Version can be found online at http://www.vatican.va/content/francesco/en/
   apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-
   gaudium.html)

Evangelii Nuntiandi (On Evangelization in the Modern World), Pope Paul VI, 1975.
   (PDF version can be found online at http://w2.vatican.va/content/paul-vi/en/
   apost_exhortations/documents/hf_p-vi_exh_19751208_evangelii-nuntiandi.pdf)

Forming Intentional Disciples: The Path to Knowing and Following Jesus,
   Sherry A. Weddell, Our Sunday Visitor, Inc., 2012. (ISBN 978-1612785905)

Fusion: Turning First-Time Guests into Fully-Engaged Members of Your Church, Nelson Searcy
   with Jennifer Dykes Henson, Baker Books, 2017. (ISBN 978-0801075490)

Go and Make Disciples, United States Catholic Conference of Bishops, 2002.
   (ISBN 978-1574554755)
   (Free PDF version can be found online at http://www.usccb.org/beliefs-and-teachings/
   how-we-teach/evangelization/go-and-make-disciples/go-and-make-disciples-a-national-
   plan-and-strategy-for-catholic-evangelization-in-the-united-states.cfm)

Why I Am Catholic (And You Should Be Too), Brandon Vogt,
   Ave Maria Press, 2017. (ISBN 978-59471-767-3)

Other readings as assigned.

Course Work:

1. **Informed and Engaged Class Participation (20 points):** Attendance is expected at all
   face-to-face and online classes. Thoughtful and reflective participation is expected,

including sharing comments and questions throughout the course and via Camino, our online class platform. For each class session, you will be awarded up to 2 points: 1 point for attendance in class and 1 point for participating in the online discussion. To earn full credit for each class, participation in class and in the online discussion forum is required.

2. **Written Work (30 points):** Written work will be evaluated on quality of content, organization, clarity of expression, grammatical correctness, and appropriate citations.
   a. Reflection paper: Due by Friday, May 3. (4-5 pages; double-spaced, 12 pt. font; submit via Camino). The purpose of this paper is to articulate and integrate insights from your reading and our class discussion specifically around innovative ways to evangelize and engage people in a more secular and unchurched world and developing deeper engagement with "cultural Catholics". Prominent question for reflection: How does parish formation need to change in light of the evangelical and discipleship approach addressed in class? Further questions for your consideration will be posed in class sessions. Be sure to reference and quote assigned readings up to this point in the class in the reflection paper to show knowledge and understanding of the subject matter.

3. **Final Project and Class Presentation (50 points):** Each student will select a topic of particular interest or concern regarding evangelization and discipleship in their existing ministry. In consultation with the instructor, the student will develop a specific project: for example, it might be a redesign of an existing program or sacramental preparation program, an intentional plan for outreach and evangelization, etc. There is a lot of room for creativity on this project. The key is that this project be something that you can implement in your ministry. I am not interested in a purely theoretical project, but one that is practical and realistic. On the day of our last Saturday session, students will give a brief (15 minute) presentation on the project. A written report is required that documents the scope and development of the project (8-10 pages). PowerPoint presentations and other media tools are required and should be submitted along with the paper. Guidelines will be presented in class.

GRADING

- 20% attendance/informed & engaged class participation (20 points total);
- 30% reflection paper (30 points total);
- 50% final paper/project/presentation (50 points total)

Apr 6, hybrid: **Topic(s):** Class Orientation and Introduction; New Evangelization;
9am-3pm   **Readings:**
                        -Matthew 28: 16-20
                        -*Evangelii Nuntiandi*, Pope Paul VI

Apr 11, online: **Topic(s):** Evangelization and Mission
6pm-8pm   **Readings:**
                        -*Evangelii Gaudium*, all

Apr 18, online: **No Class**

Apr 25, online: **Topic(s):** Discipleship
6pm-8pm   **Readings:**
                        -*Go and Make Disciples*, all

May 2, online: **Topic(s):** Discipleship
6pm-8pm   **Readings:**
                        -*Forming Intentional Disciples*, Introduction, ch. 1-5

May 4, hybrid: **Topic(s):** Thresholds of Discipleship
9am-3pm   **Readings:**
                        -*Forming Intentional Disciples*, ch. 6-12

May 9, online: **Topic(s):** Re-imagining Parish Life
6pm-8pm   **Readings:**
                        -*Divine Renovation*, Intro, ch. 1, 2, 3, 4, & 5

May 16, online: **Topic(s):** Re-imagining Parish Life
6pm-8pm   **Readings:**
                        -*Divine Renovation*, ch. 6, 7, & conclusion
                        -*Directory for Catechesis*, paragraphs 61-72, 106-109,
                        124-126, 194-200, 213-217, 283-289, 293-303, 359-372

May 23, online: **Topic(s):** From Visitor to Engagement
6pm-8pm   **Readings:**
                                 -*Fusion*, pgs. 19-171

May 30, online: **Topic(s):** Apologetics in Evangelization
6pm-8pm   **Readings:**
                                 -*Why I Am Catholic*, all

June 6, online: **No Class**

June 8, hybrid: **Topic(s):** Final Presentations
9am-3pm   **Readings:**
                                 -None

Academic Integrity

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of—and commitment to—a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:

I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Academic integrity is part of your intellectual, ethical, and professional development. I expect you to uphold the principles of this pledge for all work in this class. I will clarify expectations on academic integrity -- including the use of AI tools such as ChatGPT and course sharing sites for all assignments and exams in this course. If you have questions about what is appropriate on any assignment, please let me know before you hand in work. For more resources about ensuring academic integrity in your work, see this LibGuide on Academic Integrity.

Discrimination, Harassment and Sexual Misconduct (Title IX)

Santa Clara University is committed to providing all students with a safe learning environment free of all forms of discrimination, sexual harassment, and sexual violence.

Please know that as a faculty member, California law SB 493 requires me to report any information brought to my attention about incidents of sexual harassment or misconduct to the SCU Equal Opportunity and Title IX Office (408) 551-3043. This includes, but is not limited to, disclosures in writing assignments, class discussions, and one-on-one conversations.

Should you need support, SCU has dedicated staff trained to assist you in navigating campus resources, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and filing a formal complaint with the University or with law enforcement. Please see the Student Resources page for more information about reporting options and resources.

If you or someone you know has experienced sexual harassment or sexual violence and wishes to speak to a confidential resource who is not required to report, please contact one of the following SCU resources for support:

- SCU Wellness Center
- CAPS
- Any individual (clergy, counselors) acting in a professional capacity for which confidentiality is mandated by law

I am happy to help connect you with any of these resources.

Accommodations for Pregnant and Parenting Students

Santa Clara University does not discriminate against any student on the basis of pregnancy or related medical conditions. Absences due to medical conditions relating to pregnancy and childbirth will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can often arrange accommodations by working directly with their instructors, supervisors, or departments. Students needing accommodations can also seek assistance with accommodations from the Office of Office of Accessible Education (OAE) or from the Office of Equal Opportunity and Title IX Office. This resource page from Title IX provides information for students and faculty regarding pregnancy rights.

Office of Accessible Education

If you have a documented disability for which accommodations may be required in this class, please contact the Office of Accessible Education (oae@scu.edu, http://www.scu.edu/oae) as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through OAE, please be sure to request your accommodations through your myOAE portal and discuss them with me during my office hours within the first two weeks of class.

To ensure fairness and consistency, individual faculty members are required to receive verification from the Office of Accessible Education before providing accommodations. OAE will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assistive technology. Students with approved accommodations of time-and-a-half should talk with me as soon as possible. The Office of Accessible Education must be contacted in advance (at least two weeks notice recommended) to schedule proctored examinations or to arrange other accommodations.

In light of shifting health advisories related to COVID-19, exams may be administered online. Students with approved testing accommodations should contact me (at least two weeks notice recommended) prior to an exam date to notify me of their intent to use their testing accommodations on the upcoming exam to ensure their accommodations are effectively implemented.

Safety Measures

In order to meet our learning objectives, we will adhere to the highest standards for safety and mutual respect. I expect everyone to adhere to current university mask mandates at all times; to make their best attempt to make themselves heard when asking questions or contributing to discussions; and refrain from eating or drinking in class. It is expected that everyone will follow university guidelines about health and public safety measures outlined on the Prepared SCU website.

Use of Classroom Recordings

All online class meetings will be recorded and made available on Camino. As is stated in the Student Conduct Code: "...Dissemination or sharing of any classroom recording without the permission of the instructor would be considered "misuse" and, therefore, prohibited. Violations of these policies may result in disciplinary action by the University. At the instructor's discretion, violations may also have an adverse effect on the student's grade."

Copyright Statement

Materials in this course are protected by United States copyright laws. I am the copyright holder of the materials I create, including notes, handouts, slides, and videos. You may make copies of course materials for your own use and you may share the materials with other students enrolled in this course. You may not publicly distribute the course materials without my written permission.

Technology Support

SCU can provide you with technology assistance, and you can also reach out to our providers directly for questions. For Camino (SCU's branded instance of Canvas) support, contact caminosupport@scu.edu or call 408-551-3572. You can also use the help button within the Camino platform (on the left hand navigation) for 24/7 support via chat or phone with our vendor.

For Zoom assistance, contact Media Services at mediaservices@scu.edu or 408-554-4520. You can also get support from the Zoom Help Center website.

For SCU network and computing support, contact the SCU Technology Help Desk at techdesk@scu.edu or 408-554-5700. They can provide support for MySCU Portal, Duo, eCampus, hardware and software issues, and more.