

PMIN 227: World Catholicism

Rev. Simon C. Kim, Ph.D

Summer 2025: June 17, 2024 - August 19, 2024

Online: Mondays 6:00 – 9:00 PM

Office Hours Online by Appointment

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(949) 414-5352 (text only)

Course Description

This course provides a theological overview in ecclesiology by examining the lived Catholic experience throughout the world. The emergence of a global faith will be examined through people's movement and re-establishment of cultural belief systems through missionary activities, colonial expansion, and migration. Thus, particular attention is given to the expressions of faith and culture (e.g., Marian devotions and popular religiosity) as recreated, adapted, and lived outside the homeland. (Fulfills Ecclesiology Requirement; 4 units).

Required Texts

- Wilken, Robert Louis, *The First Thousand Years: A Global History of Christianity* (New Haven: Yale University Press, 2012)
- Kim, Simon C. *A World Church in Our Backyard: How the Spirit Moved Church and Society* (Collegeville: Liturgical Press, 2016)
- Other Assigned Readings (PDFs) available on Camino

Expected Learning Outcomes #1 (Theological Foundation) & #4 (Diversity Fluency)

- Students will gain an understanding of the historical developments of the Catholic Church in various parts of the globe;
- Comprehend the impact of culture on faith and vice versa;
- Study the adaptations of cultural-religious practices in diaspora;
- Articulate the local and universal aspects through the communion of churches model;
- Identify and trace cultural and religious lineage in one's pastoral setting.

Topics

- Understanding a universal development of a global faith through particular local expressions
- Historical & theological developments of the Catholic Church
- Human movement/expansion as transmitters of the gospel
- Dialogue and engagement of political, social, and cultural systems where faith resides
- Tension of unity and uniformity in a world belief

Course Expectations

Intellectual Engagement: 15%

This seminar-style course requires students to actively participate by reading all assigned materials and exercises before the beginning of each class. Attendance is only a precondition for participation since intellectual engagement will be measured by conscientious contributions to class discussions, insightful analysis of assigned texts, and respectful engagement of classmates and instructor. A satisfactory intellectual engagement grade will not be achieved simply by offering opinions not found in the assigned readings. Thus, students are expected to prepare for class by critically reading all assigned texts.

Annotated Bibliography: 25%

Students will engage in an in-depth investigation of a local Catholic faith community in a particular part of the world. Throughout the quarter, students will update an annotated bibliography (6-8 single-spaced pages) of their research to be shared with the rest of the class on Google Docs.

Class Presentation on a Marian Devotion: 15%

Students will present a particular Marian faith expression, practice, and belief from a specific population. Both similarities as well as differences within a particular Marian context should be highlighted with one's own experience. This assignment should demonstrate the students command of the historical and theological developments as well as a particular cultural impact on such devotional practices.

Final Presentation: 15%

The final presentation is based on your research synthesis of your annotated bibliography. Presentations must include rituals that allow for the gathering of a community, an expression of their cultural identity, and the contribution to other Catholics.

Oral Exam Final: 30%

Students will be given a series of questions in preparation of the oral final exam. All questions will be based on the readings, lectures, discussions, and presentations throughout the quarter. Students are encouraged to study together for the final exam.

TENATIVE Course Outline

- 6/17 Understanding the Characteristic of a Global Church; Local and Universal Interactions within Roman Catholicism
- Robert Louis Wilken, *First Thousand Years* (Chapters 10, 17, 18, 27 & 35)
 - Massimo Faggioli, “From a European Church to Global Catholicism”
 - CARA Global Catholicism: Trends & Forecasts
- 6/24 Investigating Marian Devotions as Global Reality
- Edward Brett, “Prophetic Martyrdom in Modern Latin America: Two Definitions of Christian Martyrdom”
 - Dinorah B. Méndez, “Key Characteristics of Mexican Spirituality”
- 7/1 Beyond Jerusalem: Historical Moments for a Global Reality (*Marian Devotion Student Presentations*)
- Robert Louis Wilken, *First Thousand Years* (Chapters 1-5)
 - Simon C. Kim, *A World Church in Our Backyard* (Foreword, Preface, 1 & 2)
- 7/8 Emergence of a Global Faith through Migration (*Marian Devotion Student Presentations*)
- Tihomir Lazic´, “Ecclesia Semper Migranda: Towards a Vision of a Migrant Church for Migrants”
 - Gemma Tulud Cruz, “Christian Resilience and Vulnerable Migrants”
 - Simon C. Kim, “When There Is Nowhere to Rest Our Heads: Is In(ter)culturation Optional?”
- 7/15 Emergence of Different Cultural Faith Groups through US Immigration (*Marian Devotion Student Presentations*)
- Steven M. Avella, “The Immigrant Church, 1820–1908”
 - Simon C. Kim, *A World Church in Our Backyard* (Chapter 4-Conclusion)
- 7/22 Contemporary African American and Latinx Catholic Experience (*Marian Devotion Student Presentations*)
- Cecilia Moore, “Black Catholics”
 - Gloria Anzaldúa, *Borderlands/La Frontera: The New Mestiza* (Chpts 1, 2, & 7)
 - Lauren Frances Guerra & Brett C. Hoover, “Latinx Catholicism”

- 7/29 Contemporary Latin American Experience (*Marian Devotion Student Presentations*)
- Jennifer Scheper Hughes, “The Sacred Art of Counter-Conquest: Material Christianity in Latin America”
 - Fernando Cervantes, “The Course of Catholic History in Latin America”
 - Stephen J. C. Andes, “Catholicism, Revolution, and Counter-Revolution in Twentieth-Century Latin America”
- 8/5 Contemporary African Experience (*Marian Devotion Student Presentations*)
- Agbonkhianmeghe E. Orobator, “Ethics Brewed in an African Pot”
 - African Synod I, “Church as Family of God” (Selections)
 - African Synod II, “Social Justice as Mission” (Selections)
- 8/12 Contemporary Asian Experience (*Marian Devotion Student Presentations*)
- Robert Louis Wilken, *First Thousand Years* (Chapter 25)
 - John T. McGreevey, “Manila, Philippines: Empire”
 - Michael Amaladoss, “The Story of Christianity in Tamil Nadu”
- 8/19 Unity vs. Uniformity: Synthesizing Global Ecclesiologies (*Marian Devotion Student Presentations*)
- Michelle Gonzales Maldonado, “Liberation Ecclesiologies with Special Reference to Latin America
 - Stan Chu Ilo, “African Ecclesiologies”
 - Simon Chan, “Asian Ecclesiologies”
- 8/26 Oral Finals (by appointment)

Writing support

Students are encouraged to work with Margaret Schroth who will connect you with the Writing Mentor. Margaret's email is margaretschroth@hotmail.com or 408-813-1351.

SCU Policies

Academic Integrity

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of – and commitment to – a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states: I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Students are expected to uphold the principles of this pledge for all work in this class. Violations include plagiarism, cheating, outsourcing, and destruction of library or other materials needed for a course. Students found to have engaged in any form of academic dishonesty will, at the least, receive zero points for the piece of work concerned. For more information about Santa Clara University's academic integrity pledge and resources about ensuring academic integrity in your work, see www.scu.edu/academic-integrity.

Office of Accessible Education

If you have a disability for which accommodations may be required in this class, please contact the Office of Accessible Education (OAE), Benson 216, <http://www.scu.edu/oea> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through the OAE, please discuss them with me during my office hours. Students who have medical needs related to pregnancy may also be eligible for accommodations. While I am here to assist you in any way I can, I am unable to provide accommodations until I have received verification from OAE. The OAE will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assisted technology. (Students with approved accommodations of time-and-a-half should talk with me as soon as possible). OAE must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The OAE would be grateful for advance notice of at least two weeks. For more information, you may contact OAE at 408-554-4109.

Accommodations for Pregnancy and Parenting

In alignment with Title IX of the Education Amendments of 1972, and with the California Education Code, Section 66281.7, Santa Clara University provides reasonable accommodations to students who are pregnant, have recently experienced childbirth, and/or have medically related needs. Pregnant and parenting students can often arrange accommodations by working directly with their instructors, supervisors, or departments. In addition, the Office of Accessible Education will provide reasonable accommodations for pregnancy related impairments that impact major life activities.

Discrimination and Sexual Misconduct (Title IX)

Santa Clara University upholds a zero-tolerance policy for discrimination, harassment and sexual misconduct. If you (or someone you know) have experienced discrimination or harassment, including sexual assault, domestic/dating violence, or stalking, tell someone immediately. For more information, please consult the University's Gender-Based Discrimination and Sexual Misconduct Policy at <http://bit.ly/2ce1hBb> or contact the University's EEO and Title IX Coordinator, Belinda Guthrie, at 408-554-3043, bguthrie@scu.edu. Reports may be submitted online through <https://www.scu.edu/osl/report/> or anonymously through Ethicspoint <https://www.scu.edu/hr/quick-links/ethicspoint/>.